Case 1:22-cv-00838-RJJ-PJG  $\,$  ECF No. 85-27, PageID.1446  $\,$  Filed 04/09/25  $\,$  EXHIBIT 27Page 1

Ensure appropriate and timely

#### MDE\_007762

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## Child Find - IDEA and MARSE

and local district to seek out students who are potentially eligible for and refer The IDEA's child find "mandate" is an affirmative, ongoing obligation of states those students for an evaluation.

Other children in child find. Child find must include

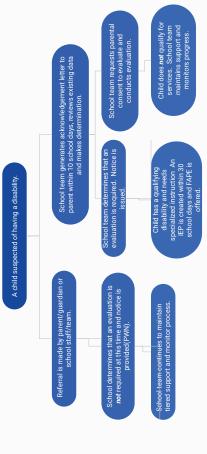
- and MARSE and in need of special education services, even though they Children who are suspected of being a child with a disability under IDEA are advancing from grade to grade;
- Highly mobile children, wards of the State, children in private schools and MDE\_007759 migrant children.

Keys to an Effective Child Find System

- Provide written policies and procedures
- Provide professional development to staff annually
- awareness activities with partners(as appropriate) Engage in public/parent
  - interventions with fidelity Conduct MTSS Tiered
- Maintain and report accurate date, and use it to inform professional Coordinate with other agencies referrals for evaluation development needs
- (as appropriate)

MDE\_007760

Child Find and Initial Evaluation Process



Procedural Review

MDE 007761

psychologist and Student Services within 24 hours.

Triggers the 30 day timeline for an evaluation

Referral Types

## Reasonable Efforts To Obtain Parent Consent

Districts must make reasonable efforts to engage the family to obtain parent

at least two modalities on three different dates - Documentation logs should be Reasonable efforts include at least three attempts to contact the parent using

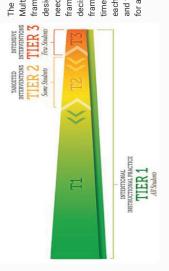
Written Correspondances(FedEx) Phone call

Home visits Text messages

## Child Find and MTSS- Multi-tiered System of Supports

MDE 007767

## What is MTSS?



framework is a guide for organizing resources to provide each student. It establishes that schools have structures timely instruction/intervention based on what is best for Multi-Tiered System of Supports (MTSS) as a multi-leve and teams in place to ensure a systematized response designed to meet the academic and behavioral health decision making across all levels (PK-12). The MTSS framework uses data informed problem solving and needs of all learners. This continuous improvement The Michigan Department of Education defines a for addressing identified student needs.

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# Child Find and MTSS: Connecting the Dots



### Child Find Referrals

- Concerns from parents and staff
- Research-based Interventions MTSS Strategies and
  - Other assessments and observations

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# Child Find and MTSS: Reminders

- interventions, is best practice. However, if cannot supplant evaluation The MTSS process that provides universal support and strong tiered requirements and timelines in IDEA
- MTSS and other supports should continue for the students throughout the child find process and until the evaluation is complete.
- If the student eligible an IEP will be implemented.
- If the student is not eligible, intervention efforts should continue for the

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#### An instructional program or isolated intervention Isolated building teams that operative independently A checklist of items for

accountability

Just for students with disabilities. A wait and see who fails system. support staff.

A job for ancillary staff and other

- Just for general education students.
  - A way to label students.

